

Filtered For N &gt; 10

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**16 SOUTH BURLINGTON S.D.**


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**Assessment Summary: All Students**


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**GRADE 02**


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**DEVELOPMENTAL READING ASSESSMENT**
*All Students*

|               | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 159 | 1%     | 3%    | 10%    | 26%      | 60%    | 4%               | 86%                 |

**GRADE 10**


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**ENGLISH/LANGUAGE ARTS**
*All Students*

|                                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 242 | 1%     | 14%   | 28%    | 55%      | 3%     | 14%              | 58%                 |
| Reading Basic Understanding     | 242 | 1%     | 8%    | 27%    | 58%      | 5%     | 10%              | 63%                 |
| Writing Conventions             | 242 | 0%     | 4%    | 20%    | 52%      | 24%    | 4%               | 76%                 |
| Writing Effectiveness           | 242 | 2%     | 7%    | 37%    | 46%      | 9%     | 8%               | 55%                 |

**MATHEMATICS**
*All Students*

|                      | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 242 | 4%     | 15%   | 19%    | 37%      | 24%    | 19%              | 61%                 |
| Math Problem Solving | 242 | 7%     | 24%   | 14%    | 41%      | 13%    | 32%              | 54%                 |
| Math Skills          | 242 | 2%     | 13%   | 10%    | 30%      | 46%    | 14%              | 76%                 |



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## 16 SOUTH BURLINGTON S.D.

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### Assessment Summary: Gender

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#### GRADE 02

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#### DEVELOPMENTAL READING ASSESSMENT

##### *Female*

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 78 | 0%     | 5%    | 12%    | 28%      | 55%    | 5%               | 83%                 |

##### *Male*

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 81 | 1%     | 1%    | 9%     | 25%      | 64%    | 2%               | 89%                 |



Filtered For N &gt; 10

## 16 SOUTH BURLINGTON S.D.

### Assessment Summary: Gender

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### Female

|                                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 116 | 0%     | 10%   | 23%    | 61%      | 5%     | 10%              | 66%                 |
| Reading Basic Understanding     | 116 | 1%     | 6%    | 25%    | 63%      | 5%     | 7%               | 68%                 |
| Writing Conventions             | 116 | 0%     | 2%    | 12%    | 54%      | 32%    | 2%               | 86%                 |
| Writing Effectiveness           | 116 | 1%     | 3%    | 29%    | 54%      | 13%    | 3%               | 67%                 |

##### Male

|                                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 126 | 2%     | 17%   | 32%    | 49%      | 1%     | 18%              | 50%                 |
| Reading Basic Understanding     | 126 | 2%     | 10%   | 29%    | 53%      | 6%     | 12%              | 59%                 |
| Writing Conventions             | 126 | 0%     | 6%    | 28%    | 49%      | 17%    | 6%               | 66%                 |
| Writing Effectiveness           | 126 | 2%     | 10%   | 44%    | 39%      | 5%     | 13%              | 44%                 |

#### MATHEMATICS

##### Female

|                      | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 114 | 4%     | 14%   | 21%    | 40%      | 20%    | 18%              | 61%                 |
| Math Problem Solving | 114 | 5%     | 28%   | 15%    | 41%      | 11%    | 33%              | 52%                 |
| Math Skills          | 114 | 2%     | 14%   | 9%     | 35%      | 40%    | 16%              | 75%                 |

##### Male

|                      | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 128 | 4%     | 16%   | 18%    | 34%      | 27%    | 20%              | 62%                 |
| Math Problem Solving | 128 | 9%     | 21%   | 13%    | 41%      | 15%    | 30%              | 56%                 |
| Math Skills          | 128 | 2%     | 12%   | 10%    | 25%      | 52%    | 13%              | 77%                 |



Filtered For N &gt; 10

## 16 SOUTH BURLINGTON S.D.

### Assessment Summary: Race/Ethnicity

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### *Asian*

|               | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Early Reading | *        | 0%            | 11%          | 5%            | 26%             | 58%           | 11%                      | 84%                         |

##### *African American*

|               | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Early Reading | *        | *             | *            | *             | *               | *             | *                        | *                           |

##### *White*

|               | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Early Reading | *        | 1%            | 3%           | 10%           | 27%             | 59%           | 4%                       | 86%                         |

##### *Hispanic or Latino*

|               | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Early Reading | *        | *             | *            | *             | *               | *             | *                        | *                           |





Filtered For N &gt; 10

## 16 SOUTH BURLINGTON S.D.

### Assessment Summary: Race/Ethnicity

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### *Asian*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

##### *African American*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

##### *Native Hawaiian/Pacific Islander*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

##### *White*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 1%     | 14%   | 28%    | 54%      | 3%     | 15%              | 57%                 |
| Reading Basic Understanding     | * | 1%     | 8%    | 28%    | 57%      | 6%     | 10%              | 62%                 |
| Writing Conventions             | * | 0%     | 4%    | 21%    | 51%      | 24%    | 4%               | 75%                 |
| Writing Effectiveness           | * | 2%     | 7%    | 37%    | 47%      | 8%     | 8%               | 54%                 |

##### *Hispanic or Latino*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |



Filtered For N &gt; 10

## 16 SOUTH BURLINGTON S.D.

### Assessment Summary: Race/Ethnicity

#### GRADE 10

#### MATHEMATICS

##### *Asian*

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

##### *African American*

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

##### *Native Hawaiian/Pacific Islander*

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

##### *White*

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | 4%     | 15%   | 20%    | 38%      | 23%    | 19%              | 60%                 |
| Math Problem Solving | * | 7%     | 25%   | 14%    | 41%      | 12%    | 32%              | 53%                 |
| Math Skills          | * | 2%     | 13%   | 9%     | 30%      | 46%    | 15%              | 76%                 |

##### *Hispanic or Latino*

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills          | * | *      | *     | *      | *        | *      | *                | *                   |



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## 16 SOUTH BURLINGTON S.D.

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### Assessment Summary: Disability

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#### GRADE 02

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#### DEVELOPMENTAL READING ASSESSMENT

##### *Non Special Needs Students*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 0%     | 2%    | 10%    | 26%      | 62%    | 2%               | 88%                 |

##### *Special Needs Students*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |



Filtered For N &gt; 10

## 16 SOUTH BURLINGTON S.D.

### Assessment Summary: Disability

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### *Non Special Needs Students*

|                                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 222 | 0%     | 10%   | 27%    | 59%      | 3%     | 10%              | 63%                 |
| Reading Basic Understanding     | 222 | 1%     | 6%    | 26%    | 62%      | 5%     | 7%               | 67%                 |
| Writing Conventions             | 222 | 0%     | 3%    | 18%    | 54%      | 26%    | 3%               | 80%                 |
| Writing Effectiveness           | 222 | 0%     | 5%    | 35%    | 50%      | 9%     | 6%               | 59%                 |

##### *Special Needs Students*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 20 | 5%     | 55%   | 35%    | 5%       | 0%     | 60%              | 5%                  |
| Reading Basic Understanding     | 20 | 5%     | 30%   | 45%    | 15%      | 5%     | 35%              | 20%                 |
| Writing Conventions             | 20 | 0%     | 20%   | 50%    | 30%      | 0%     | 20%              | 30%                 |
| Writing Effectiveness           | 20 | 15%    | 20%   | 55%    | 10%      | 0%     | 35%              | 10%                 |

#### MATHEMATICS

##### *Non Special Needs Students*

|                      | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 224 | 2%     | 13%   | 21%    | 40%      | 25%    | 14%              | 65%                 |
| Math Problem Solving | 224 | 4%     | 23%   | 15%    | 44%      | 14%    | 27%              | 58%                 |
| Math Skills          | 224 | 0%     | 10%   | 9%     | 31%      | 49%    | 11%              | 80%                 |

##### *Special Needs Students*

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 18 | 33%    | 50%   | 6%     | 6%       | 6%     | 83%              | 11%                 |
| Math Problem Solving | 18 | 44%    | 44%   | 6%     | 6%       | 0%     | 89%              | 6%                  |
| Math Skills          | 18 | 17%    | 44%   | 17%    | 11%      | 11%    | 61%              | 22%                 |





**Filtered For N > 10**

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## 16 SOUTH BURLINGTON S.D.

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Assessment Summary: Free/Reduced Lunch/Milk

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*GRADE 02*

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### DEVELOPMENTAL READING ASSESSMENT

*Not Free/Reduced*

|               | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 141 | 1%     | 3%    | 5%     | 27%      | 65%    | 4%               | 91%                 |

*Free/Reduced*

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 18 | 0%     | 6%    | 50%    | 22%      | 22%    | 6%               | 44%                 |



Filtered For N &gt; 10

## 16 SOUTH BURLINGTON S.D.

### Assessment Summary: Free/Reduced Lunch/Milk

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### *Not Free/Reduced*

|                                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 220 | 0%     | 11%   | 29%    | 57%      | 3%     | 11%              | 60%                 |
| Reading Basic Understanding     | 220 | 0%     | 8%    | 26%    | 60%      | 6%     | 9%               | 65%                 |
| Writing Conventions             | 220 | 0%     | 2%    | 20%    | 51%      | 26%    | 2%               | 77%                 |
| Writing Effectiveness           | 220 | 0%     | 5%    | 37%    | 48%      | 10%    | 5%               | 58%                 |

##### *Free/Reduced*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 22 | 5%     | 41%   | 18%    | 36%      | 0%     | 45%              | 36%                 |
| Reading Basic Understanding     | 22 | 9%     | 9%    | 41%    | 41%      | 0%     | 18%              | 41%                 |
| Writing Conventions             | 22 | 0%     | 23%   | 18%    | 55%      | 5%     | 23%              | 59%                 |
| Writing Effectiveness           | 22 | 14%    | 27%   | 32%    | 27%      | 0%     | 41%              | 27%                 |

#### MATHEMATICS

##### *Not Free/Reduced*

|                      | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 222 | 5%     | 12%   | 19%    | 39%      | 26%    | 17%              | 64%                 |
| Math Problem Solving | 222 | 6%     | 22%   | 14%    | 44%      | 14%    | 28%              | 58%                 |
| Math Skills          | 222 | 2%     | 11%   | 9%     | 29%      | 50%    | 13%              | 78%                 |

##### *Free/Reduced*

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 20 | 0%     | 50%   | 25%    | 20%      | 5%     | 50%              | 25%                 |
| Math Problem Solving | 20 | 20%    | 55%   | 10%    | 15%      | 0%     | 75%              | 15%                 |
| Math Skills          | 20 | 0%     | 30%   | 20%    | 40%      | 10%    | 30%              | 50%                 |



Filtered For N &gt; 10

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**16 SOUTH BURLINGTON S.D.**


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**Assessment Summary: English Language Learners**


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**GRADE 02**


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**DEVELOPMENTAL READING ASSESSMENT**
*Not English Language Learners*

|               | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Early Reading | 129      | 1%            | 2%           | 11%           | 26%             | 61%           | 2%                       | 87%                         |

*English Language Learners*

|               | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Early Reading | 30       | 0%            | 10%          | 7%            | 30%             | 53%           | 10%                      | 83%                         |



Filtered For N &gt; 10

## 16 SOUTH BURLINGTON S.D.

### Assessment Summary: English Language Learners

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### *Not English Language Learners*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 1%     | 13%   | 28%    | 55%      | 3%     | 14%              | 58%                 |
| Reading Basic Understanding     | * | 1%     | 8%    | 28%    | 58%      | 5%     | 9%               | 63%                 |
| Writing Conventions             | * | 0%     | 4%    | 20%    | 51%      | 24%    | 4%               | 76%                 |
| Writing Effectiveness           | * | 2%     | 7%    | 36%    | 46%      | 9%     | 8%               | 55%                 |

##### *English Language Learners*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

#### MATHEMATICS

##### *Not English Language Learners*

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | 4%     | 15%   | 20%    | 37%      | 24%    | 20%              | 61%                 |
| Math Problem Solving | * | 8%     | 25%   | 14%    | 41%      | 13%    | 32%              | 54%                 |
| Math Skills          | * | 2%     | 13%   | 9%     | 30%      | 46%    | 15%              | 76%                 |

##### *English Language Learners*

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills          | * | *      | *     | *      | *        | *      | *                | *                   |





Filtered For N &gt; 10

## 16 SOUTH BURLINGTON S.D.

### Assessment Summary: Migrant

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### Not Migrant

|               | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 159 | 1%     | 3%    | 10%    | 26%      | 60%    | 4%               | 86%                 |

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### Not Migrant

|                                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 242 | 1%     | 14%   | 28%    | 55%      | 3%     | 14%              | 58%                 |
| Reading Basic Understanding     | 242 | 1%     | 8%    | 27%    | 58%      | 5%     | 10%              | 63%                 |
| Writing Conventions             | 242 | 0%     | 4%    | 20%    | 52%      | 24%    | 4%               | 76%                 |
| Writing Effectiveness           | 242 | 2%     | 7%    | 37%    | 46%      | 9%     | 8%               | 55%                 |

#### MATHEMATICS

##### Not Migrant

|                      | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 242 | 4%     | 15%   | 19%    | 37%      | 24%    | 19%              | 61%                 |
| Math Problem Solving | 242 | 7%     | 24%   | 14%    | 41%      | 13%    | 32%              | 54%                 |
| Math Skills          | 242 | 2%     | 13%   | 10%    | 30%      | 46%    | 14%              | 76%                 |

